

EDUCATION DEPARTMENT

The 15th September, 2005

No.12/49-88-Ad. II. — In order to improve the supervisory structure, the Governor of Haryana hereby orders functional integration of the Department of Primary Education, Department of Secondary Education and SSA to be called the unified Directorate of School Education and consequently re-designates the post of Director, Secondary Education as the post of Commissioner and Director General, School Education, Director Primary Education as Additional Commissioner, School Education and Director Elementary Education and State Project Director, Haryana Prathamik Shiksha Priyojna Parishad as Additional Commissioner, School Education and State Project Director, SSA.

The Governor of Haryana further orders for setting up of improvised supervisory structure for functional integration of school education in the State of Haryana as under :—

1. Functional integration of Educational Institutions :

- (i) All the government primary schools located in the campus of middle, high and senior secondary schools are made part of those very schools under the direct supervision of their respective heads. The salary of the Head Teacher and other primary wing teachers shall be drawn by the drawing and disbursing officer concerned i.e. Head of Institution in case of Middle/High/Senior Secondary Schools.
- (ii) The primary schools which are not located in the campus of middle, high and senior secondary schools but are situated in the same village are also brought under the control of the head of the Middle/High/Senior Secondary School, as the case may be, and the salary of the staff shall be drawn by the respective Drawing and Disbursing Officers.
- (iii) The remaining primary schools are brought under the control of Block Education Officers.

2. Restructuring of field offices :**A. Block level :**

- (i) Educational blocks are made co-terminus with Community Development (CD) Blocks, i.e. now there would be 116 educational blocks instead of 124 as at present. This arrangement would be in harmony with the spirit of Sarv Shiksha Abhiyan and its implementation strategies.
- (ii) Block Education Officers would now be made Inspecting Officers for all schools in the Block.
- (iii) The Block Education Offices would be strengthened by—
 - (a) upgrading the post of Block Education Officer to the rank of Principal of a Senior Secondary School;
 - (b) adding one more post of clerk (through adjustment only).

B. Sub Division level :

Offices of Sub Divisional Education Officers have been wound up. The staff would be utilized in the offices of Block Education Officers and District Education Officers etc.

C. District level :

The offices of District Primary Education Officers will be functionally integrated with the offices of District Education Officers as per the following details :—

- (A) The officer-in-charge of the district shall be designated as District Education Officer.
- (B) The post of District Primary Education Officer shall be re-designated as Additional District Education Officer-cum-District Elementary Education Officer under the overall charge of District Education Officer.
- (C) Deputy District Education Officer need not be re-designated.
- (D) There shall be 2 or 3 Deputy District Education Officers based on the number of posts of Sub Divisional Education Officers proposed to be shifted to the District Head Quarters. The work among Deputy District Education Officers will be allotted by the District Education Officer.
- (E) The posts of District Science Specialist (D.S.S.) and District Maths Specialist (D.M.S.) would be shifted to their respective cadres.

The powers (statutory/executive) enjoyed by the officers prior to functional integration would continue to be vested in the respective re-designated officers till these are modified/withdrawn. Since the middle schools would come under Block Education Officers, the powers enjoyed by Sub Divisional Education Officers would vest in Block Education Officers as the offices of Sub-Division Education Officers are abolished.

Senior most Class-I officers of the school inspection cadre would man the posts of District Education Officer in the districts.

Consequently, the entire elementary education would come under the purview of District Education Officer who is *ex-officio* Coordinator for Sarv Shiksha Abhiyan as well.

D. State Level :

The State level administration is restructured as under—

At the State level the two directorates are functionally integrated. The unified Directorate would be called as "Directorate of School Education". This directorate may have branches as per requirement and administrative needs. No additional posts are to be created and the existing posts will be suitably re-designated/utilized/transferred in the restructured Directorate of School Education.

Post of Director, Secondary Education (IAS) is re-designated as Commissioner and Director General School Education. The posts of Director Primary Education (IAS) and State Project Director (SSA) are re-designated as Additional Commissioner School Education-cum-Director Elementary Education and Additional Commissioner School Education-cum-State Project Director, Sarv Shiksha Abhiyan under the supervision, control and general guidance of the Commissioner and Director General School Education. However, they would continue to enjoy statutory/executive powers vested hithertofore. After functional integration of School Education set up, the functional autonomy would be available to both the Director Elementary Education and State Project Director, SSA. The allocation of work pertaining to Directorate of Schools would be distributed among officers (Director Elementary Education & State Project Director Sarv Shiksha Abhiyan) by Commissioner and Director General School Education. The Primary Education wing of the School Education Department is made Elementary Education wing so as to have proper coordination with State Project Director, Sarv Shiksha Abhiyan.

The posts of Joint Directors, Divisional Education Officers and other staff at Divisional level will be utilized at the Headquarter for Management, Administration and Planning of School Education. The work would be distributed to them subject-wise as well as area-wise.

Remaining HCS cadre, Educational Cadre and Headquarter Cadre posts in both the Directorates would stand functionally integrated in the unified Directorate and re-designated as per work to be allotted from time to time.

The matters relating to State Council for Education, Research and Training, State Institute of Education, Management and Training and District Institutes of Education and Training would be carried out as per the existing practice.

3. Financial Implications :— Functional integration of the two Directorates (Secondary and Primary) will not have additional burden on the State exchequer as 124 posts of Block Education Officers presently in the pay scale of Rs. 7500-250-10000-EB-250-12000, are upgraded to the level of Principal in the pay scale of Rs. 8000-275-10200-EB-275-13500 and these officers when promoted would be already having basic more than the initial of the pay scale. In this way eight posts of Assistant Directors are transferred to Headquarters and even if there are nominal financial implications, these would be met out of the overall sanctioned budget of the Department. Besides, there would not be any financial implications on account of winding up of offices of Sub Divisional Education Officers and shifting of posts of Sub Divisional Education Officers, by re-designating these as Deputy District Education Officers and deploying the incumbents as Deputy District Education Officers as these posts are in the same pay scale.

R. S. GUJRAL,

Financial Commissioner & Principal Secretary to
Government Haryana, Education Department.